# **B**. SINIF **NGILIZCE**

## Sınav Türü

1. Dönem 1. Yazılı Konularını İçeren İl/İlçe Geneli Ortak Sınav Föyü

# İçerik Bilgisi

Çoktan Seçmeli Sorular

## Öğrencinin

Adı: Soyadı: Okulu: Sınıfı: Numarası: **FÖY** 





#### E6.1.SP2. Students will be able to tell the time and dates.

#### 1. This shows George's timetable for after-school activities.

Monday	English Course	At 5:00 p.m.
Tuesday	Drama Club	At 3:40 p.m.
Wednesday	Chess Club	At 4:00 p.m.
Thursday	Traditional Dance Course	At 4:30 p.m.
Friday	Maths Class	At 5:50 p.m.

### According to the timetable above, which option is TRUE?

- A) He has English course at six o'clock.
- B) He has drama course at twenty to four on the second day of the week.
- C) He takes maths class at ten to six on weekends.
- D) He dislikes learning how to dance.

**E6.1.R1.** Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

Complete the sentences in 2-3. questions according to the information below.

What does june do after school?

- ✓ She takes a nap at 4.00 p.m.
- ✓ She does homework at 4:50 p.m.
- ✓ She has dinner with her family at 5.30 p.m.
- ✓ She watches TV at 7:00 p.m.

### 2. June --- after she has dinner with her family.

A) takes a nap	B) does homework
C) watches TV	D) rests for a while

### 3. We have NO information about ----.

A) what June does after she takes a nap	B) what time June does her homework
C) who June has dinner with	D) what time June's school finishes

E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.



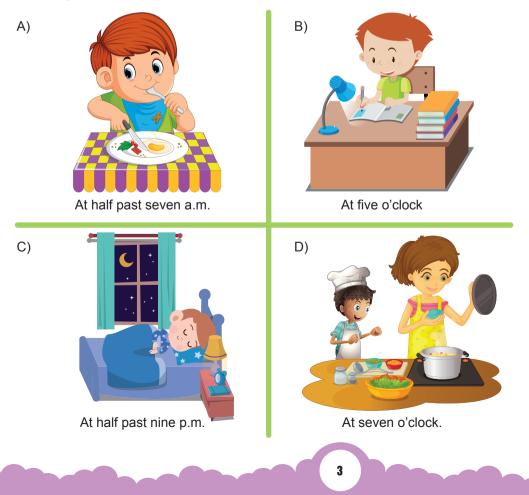
Read the text and answer the questions 4-5.

Hi! My name is Ozan. I wake up early on weekdays. I get dressed and have breakfast at 7:30 a.m. My classes start at 8:30 a.m. I have lunch at 12:30 p.m. at school canteen. My school finishes at 3:30 p.m. After school, I walk my pet. I do my homework at 5:00 p.m. and help my mother prepare the dinner at 6:00 p.m. We have our dinner together. After dinner, I watch TV and read a book. I go to bed at 9:30 p.m.

- 4. According to the text, Ozan ----.
  - A) goes to bed really late
  - C) spends seven hours at school

- B) doesn't like animals
- D) reads a book before dinner

### 5. Which option DOES NOT show Ozan?



E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

- 6. Read the conversation and answer the questions.
  Gail: Hi, Linda. How is it going?
  Linda: Fine thanks. What about you?
  Gail: ---?
  Linda: I am sorry, but you can't. I have my music class after school.
  Gail: ---?
  Linda: It's at five p.m. and it takes two hours.
  Gail: ---?
  Linda: Sure. See you then.
  Which of the following questions DOES NOT complete the conversation?
  A) What do you do after school
  - C) What time does the course start D) Can I have it tomorrow

### E6.1.SP2. Students will be able to tell the time and dates.

### 7. Answer the question according to the information below.

A teacher prepares a quiz for his students and here are the questions and the answers of some students;

	Olivia	Jack	Barbara	Clark
The fifth month of the year	May	April	April	Мау
The twelfth month of the year	December	December	December	November
The tenth month of the year	October	September	October	September
The second month of the year	February	February	January	January

### Which option is WRONG according to the information above?

- A) Olivia gives the correct answers for all the questions.
- B) Jack and Clark doesn't know the 5<sup>th</sup> month.
- C) Barbara gives two false answers.
- D) Both Olivia and Barbara know the 12<sup>th</sup> month.

E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

8. Read the conversation and answer the question.

Donald: What do you eat at breakfast?

Blair: I eat an egg, bread with butter and honey. What about you?

Donald: I love eating sausages and pancake with chocolate. Do you like sausages?

Blair: No, I don't. I don't prefer junk food.

### Which of the following is WRONG according to the conversation above?

- A) Blair doesn't like unhealthy food.
- B) Donald likes eating nutritious food.
- C) They don't mention about what they drink at breakfast.
- D) Donald and Blair both eat sweet things at breakfast.

E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

9. Read the conversation and answer the question.

#### Waiter: ----

Harry: I want to have chocolate cake and tea, please.

Waiter: ---- Would you like to have something else?

Harry: Then, I can have cheesecake with berries.

Waiter: Sure. Anything else?

Harry: No, thanks.

#### Waiter: ----

### Which of the following DOES NOT complete the conversation above?

- A) Can I have some cheese and omelette?
- B) Can I take your order?
- C) Sorry, it's all gone.
- D) Enjoy it!

E6.2.R1. Students will be able to understand short and simple texts about food and preferences.



- 10. Francis ----.
  - A) likes eating croissantB) doesn't prefer eating unhealthy foodC) prepares breakfast for herselfD) has bread with honey or jam at breakfast

11. Which of the following DOES Francis NOT mention in the text?

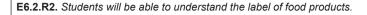












**12.** Look at the menu and answer the question.



**INGILIZCE** 

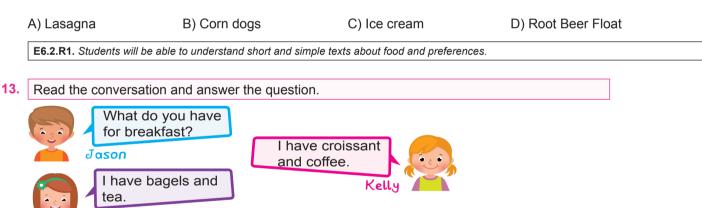
Paul wants go to the restaurant above, he has 9\$. He orders cheese pizza and he also wants to eat something sweet.

### What can he order?

\_ily

Clark

I have pancake and fruit juice.



Bob

I have fried eggs

and milk.

Which of the following has INCORRECT matching with the visuals?



E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

### 14. Read the text and answer the question.

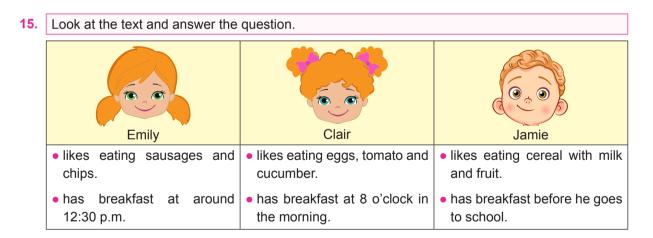


Hi, I am Mike. I like cereal with milk at breakfast. I sometimes have pancake with chocolate and tea.

### Which of the following has an answer in the text above?

- A) What does Mike have for breakfast?
- B) Why does Mike like drinking tea?
- C) How often does Mike have cereal with milk at breakfast?
- D) What time does Mike have breakfast?

E6.2.R1. Students will be able to understand short and simple texts about food and preferences.



### Which of the following is TRUE according to the information above?

- A) Emily and Clair have healthy food preferences.
- B) Jamie likes having breakfast at noon.
- C) Clair doesn't like nutritious food.
- D) Emily prefers junk food.

# **G**.sinif **INGILIZCE**

### **Sınav Türü** 1. Dönem 1. Yazılı Föyü

**İçerik Bilgisi** Açık Uçlu Sorular



Adı: Soyadı: Okulu: Sınıfı: Numarası:





E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

#### **1.** Read the conversation and answer the question.

Gail: Hey, Jack. How are you?

Jack: Fine, what about you?

**Gail:** I'm okay too. What time do you wake up on Saturdays? I have two football tournament tickets. Do you want to come with me?

Jack: I usually wake up at 10 a.m. What time does the tournament start?

Gail: It starts at 11 a.m. We can meet before the tournament to have breakfast together.

Jack: Sounds great but I have guitar course at 2 p.m. I must leave then.

Gail: It's ok. See you on Saturday, then.

#### What are they going to do together on Saturday?

E6.1.SP2. Students will be able to tell the time and dates.

### 2. Read the invitation card and answer the question.



Complete the table according to the invitation card.

Place	
Date	
Event	

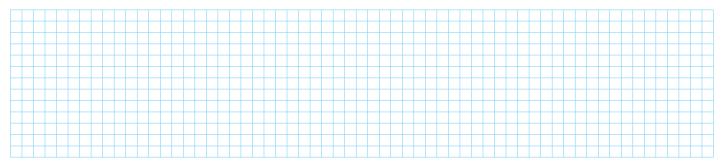
E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

Answer the questions 3-4. according to the text.

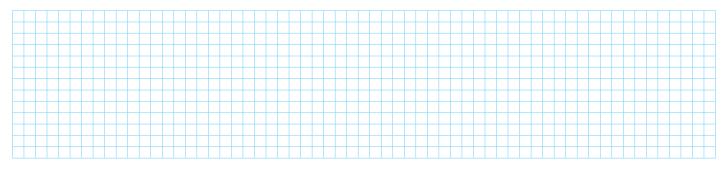
### Linda writes what she does on Sunday. Here is her list;

I have breakfast with my family at 11 a.m.
I watch TV after breakfast.
I go out to meet my friends at 12.30 p.m. and spend 3 hours with them.
I attend my traditional dance course at 3.30 p.m. and it takes 2 hours.
I come back home after the course.
I rest before dinner.
I have dinner with my family at 8.20 p.m.

### 3. What does Linda do after she rests?



### 4. What time does Linda have breakfast?

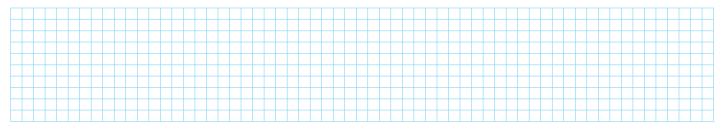


E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

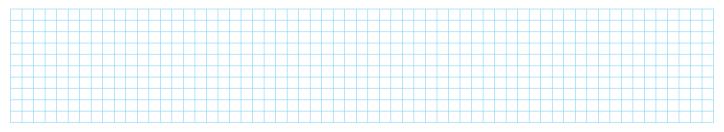
#### Read the text and answer the questions 5-7.

Hello, I am Jason. I have a busy schedule on weekdays. My school starts at 8 o'clock in the morning and finishes at 4 o'clock in the evening. I have 8 classes a day. After school, I attend different after-school activities every day on weekdays. I have piano course on Monday, English course on Tuesday, and traditional dance course on Wednesday. I also have basketball training on Thursday and swimming course on Friday. All these courses takes 2 hours, so I come back home between 6 p.m. and 6:30 p.m. After I come back home, I rest for a while and have dinner. Then, I do my homework and go to bed.

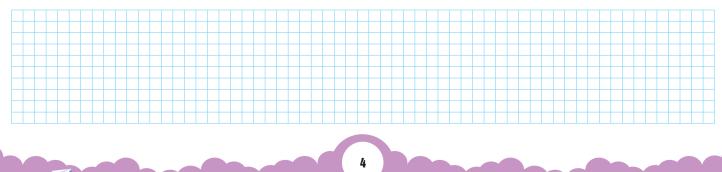
### 5. How long do Jason's classes take?



### 6. When does Jason play a musical instrument?



#### 7. What does Jason do after he gets back home?



E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

#### 8. Read the text and answer the question.

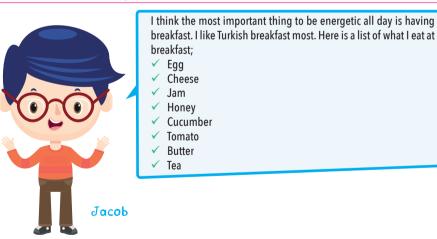


Hello, I'm Clara. I 'm a teacher and my work starts very early in the morning. I usually have my breakfast at school. I eat bagels with cream cheese and drink tea. But at the weekends, I usually have a big breakfast with my family.

### What does Clara have at breakfast on weekdays?

E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

9. Look at the text below and answer the question.



### Does Jacob have a healthy or unhealthy breakfast?



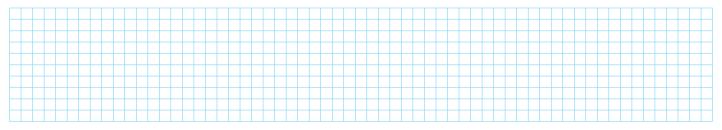
E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

Look at the Cchart and answer the questions 10-11.

100 students are asked about their favorite food for breakfast. Here are the answers;

Name of the food	Number of the students
Boiled eggs and cheese	25
Sausages and chips	50
Cereal with fruit	15
Bread with honey and butter	10

### 10. What do most of the students have for the breakfast?



### **11**. Complete the sentence according to the information above.

The students want to have cereal with some fruits more than they want to have ------.

E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

Read the dialogue and answer the questions 12-13.

Son: Hello, Mum. What do you want to have for breakfast? I want to prepare breakfast for you.

Mum: Oh, I'm so surprised. What about toast with white cheese and tomato?

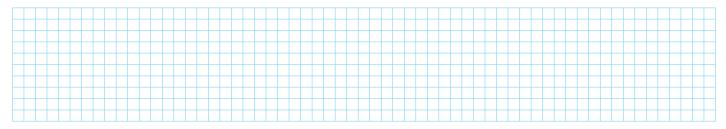
Son: Sounds delicious, but I don't think we have tomato in the fridge. Do you want ketchup instead?

Mum: No, I don't think it is healthy. Toast with white cheese then.

Son: Sure. Your toast is ready after 10 minutes.

Mum: Thanks.

### 12. What does the mother want to eat for breakfast?



#### 13. How long does it take to prepare the toast?

